SSICP
State of the School Address

Janice Wells
Principal, South Shore International

Anchored in Excellence
The Mission

In partnership with parents, staff and the world community, South Shore International College Prep students will experience a curriculum that immerses an individual in a rich and safe environment to obtain awareness of foreign cultures through language, studies, and interactive field experiences. Our expectation is that students obtain and apply skills necessary for college preparedness, global citizenship, and medical health careers both domestic and abroad.
The Vision

South Shore International College Prep will graduate active, enthusiastic learners who are prepared to succeed in the nation’s top universities. All students will experience a college prep sequence of study that promotes multi-cultural awareness, civic responsibility and leadership.
CIWP Priorities

CURRICULUM AND INSTRUCTION - Development and Facilitation of Curriculum and Assessments aligned to Standards found on Standardized tests such as IB Exams and SAT to increase GPA and the academic college readiness skills at each grade level.

SCHOOL CULTURE - School-wide Implementation of Multi-Tiered Systems of Support (MTSS) Strategies and Interventions to decrease drop-out rate, increase attendance, decrease behavior infractions and increase grade performance.

POST-SECONDARY PREPARATION – Implement and track targeted strategies that focus on the college acquisition process at each grade level to increase college acceptance and enrollment.
Priorities in Action

<table>
<thead>
<tr>
<th>Strategy 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>If we do...</strong></td>
</tr>
<tr>
<td>Through our partnership with University of Chicago’s Network for College Success and our training with Targeted Leadership, we build our PLC. The PLC encompasses the formation of an ILT, collaboration of teacher teams, professional readings, data analysis, learning walks and safe practice. There are three rounds of the professional learning cycle. Each round is lead by data analysis that guides our adjustments in teacher practice and curriculum to impact student learning of CCSS standards and growth attainment in College Readiness.</td>
</tr>
</tbody>
</table>
Priorities in Action

<table>
<thead>
<tr>
<th>Strategy 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>If we do...</strong></td>
</tr>
<tr>
<td>At SSICP, we focus on restorative justice practices as a way to build school culture and ensure a peaceful school climate. A dedicated Restorative Justice specialist, teaching and support staff, and MTSS team will collaborate to address social-emotional and behavioral issues that require Interventions. We have formed freshman and sophomore success teams who track data associated with grades, attendance and behavior to develop strategies and interventions to improve student outcomes in these areas.</td>
</tr>
</tbody>
</table>
## Priorities in Action

### Strategy 3

<table>
<thead>
<tr>
<th>If we do...</th>
<th>Then we see...</th>
<th>Which leads to...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through our Partnership with the University of Chicago, we were instrumental in the action research of the Potholes to Success Report, and use that information to build a college going culture around college access, GPA and ACT. Our rigorous curriculum is designed to impact and increase student gains on ACT. We have a Post-Secondary Leadership Team that includes two dedicated post-secondary liaison, IB/CTE Coordinators, parents and community partners who are responsible for college exposure planning, application completion, FAFSA and scholarship acquisition.</td>
<td>Students experience a curriculum that immerses an individual in a rich and safe environment to obtain awareness of foreign cultures through language, studies, and interactive field experiences. Our expectation is that students obtain and apply skills necessary for college preparedness, global citizenship, and medical health careers both domestic and abroad.</td>
<td>100% FAFSA submission; scholarship acquisition, increase in GPA and ACT scores, increase in the number of students who enroll and graduate from college.</td>
</tr>
</tbody>
</table>
ENROLLMENT
Admission to SSICP

- **3 pathways into SSICP**
  - Selective Enrollment (SE)
  - International Baccalaureate Diploma Programme (IBDP)
  - Career & Technical Education – Medical (CTE)

- **Minimum requirement for all students!**
  - 24\textsuperscript{th} percentile in both reading & math on NWEA from 7\textsuperscript{th} grade
  - If student has an IEP – the percentiles must add to 48
<table>
<thead>
<tr>
<th>Minimum Qualifications</th>
<th>Selective Enrollment</th>
<th>IB Diploma Programme</th>
<th>Career &amp; Technical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>24&lt;sup&gt;th&lt;/sup&gt; percentile NWEA in both reading and math</td>
<td>24&lt;sup&gt;th&lt;/sup&gt; percentile NWEA in both reading and math <strong>AND</strong> 2.5 GPA</td>
<td>24&lt;sup&gt;th&lt;/sup&gt; percentile NWEA in both reading and math</td>
</tr>
<tr>
<td>Additional Tests</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Scoring</td>
<td>Out of 900 points</td>
<td>Out of 900 Points</td>
<td>Lottery OR Selective Academies will have various cut scores</td>
</tr>
<tr>
<td></td>
<td>(300 points for grades, NWEA, SEHS Test)</td>
<td>(450 points for grades and NWEA)</td>
<td></td>
</tr>
<tr>
<td>Number of Offers</td>
<td>Up to 1</td>
<td>Varies</td>
<td>Varies</td>
</tr>
<tr>
<td>Other Information</td>
<td>Tiers</td>
<td>Must attend an IB Info session</td>
<td>Attendance boundary points</td>
</tr>
<tr>
<td></td>
<td>Ranking of top 6 choices</td>
<td>Attendance boundary points</td>
<td>39 school options with numerous programs</td>
</tr>
<tr>
<td></td>
<td>11 school options</td>
<td>22 school options</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cut scores are available online from last year</td>
<td>Cut scores are available online from last year</td>
<td></td>
</tr>
</tbody>
</table>
Updates to HS Application Process

• One centralized system – go.cps.edu
• Students will get up to 2 offers
  • Selective Enrollment Offer
  • Other Offer (Military, Charter, IB, CTE, Magnet)

• With the new system, students will rank programs in the “other offer” 1-20 – students will get ONE offer from this list
  • The offer is based on…
    • Cut Scores
    • Lottery Number
    • Open Seats
SSICP Demographics – Gender
(as of 8/29/2017)

- Female: 447, 65%
- Male: 236, 35%
### Where are SSICP students coming from?

<table>
<thead>
<tr>
<th>Zip Code</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>60617</td>
<td>124</td>
</tr>
<tr>
<td>60619</td>
<td>112</td>
</tr>
<tr>
<td>60649</td>
<td>96</td>
</tr>
<tr>
<td>60628</td>
<td>86</td>
</tr>
<tr>
<td>60620</td>
<td>55</td>
</tr>
</tbody>
</table>
How did students get into SSICP?

Students receiving multiple offers tend to choose IB.
Enrollment Trends across SE Schools

Enrollment Comparison: 2015-current

<table>
<thead>
<tr>
<th></th>
<th>Total Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2015-16</td>
</tr>
<tr>
<td>Brooks*</td>
<td>836</td>
</tr>
<tr>
<td>King</td>
<td>695</td>
</tr>
<tr>
<td>SSICP</td>
<td>582</td>
</tr>
</tbody>
</table>

* Has an academic center
Selective Enrollment in CPS

Lane Tech
Northside
Walter Payton
Whitney Young

Hancock
Jones
Lindblom
Westinghouse

Brooks
King
SSICP
College Level Class Enrollment (IBDP and AP)

IB and AP Seats/Students

- 2015-2016:
  - Total IBDP Seats: 447
  - # Unique Students taking IBDP: 141
  - Total AP Seats: 110
  - # Unique Students taking AP: 97

- 2016-2017:
  - Total IBDP Seats: 652
  - # Unique Students taking IBDP: 131
  - Total AP Seats: 102
  - # Unique Students taking AP: 79

- 2017-2018:
  - Total IBDP Seats: 723
  - # Unique Students taking IBDP: 159
  - Total AP Seats: 26
  - # Unique Students taking AP: 26
57% of the 11th and 12th grade students at SSICP are taking at least 1 IBDP (College Level) class!
Growth in this area is 62%! The goal is to continue to motivate students to earn a 4 or higher!
IBDP Score Distribution

IBDP Subject Scores & Extended Essay Performance
(Subjects 1-7) (EE & TOK A to E)
College Level Curriculum Access (2017-2018)

11th & 12th Grade Students Taking College Level Tests

- College Level Tests: 62%
- Not testing: 38%

- DP 85%
- AP 7%
- Both Test 8%

*This does not include students in the Diverse Learner Cluster Program*
Pathways to College Level Curriculum

8th GRADE APPLICATION PROCESS

Selective Enrollment

IB Diploma Programme

Career & Technical Education

9th & 10th GRADE

IB MIDDLE YEARS PROGRAMME

11th & 12th GRADE

Full IBDP

Course IBDP & Honors Classes

CTE, Course, IBDP & Honors Classes

IB Career Program
Program Attrition Rates - Class of 2017

- Class of 2017 - Freshman Year:
  - Cluster: 8
  - College Prep: 55
  - CTE - Cisco: 29
  - CTE - Medical: 43

- Class of 2017 - Senior Year:
  - Cluster: 8
  - College Prep: 67
  - CTE - Cisco: 18
  - CTE - Medical: 37
Program Attrition Rates - Class of 2018

- Class of 2018 - Freshman Year
  - Cluster: 55
  - College Prep: 18
  - CTE - Cisco: 27
  - CTE - Medical: 3

- Class of 2018 - Senior Year
  - Cluster: 42
  - College Prep: 23
  - CTE - Cisco: 0
  - CTE - Medical: 3
Career and Technical Education (CTE)

### Genesys Works Participation

- SY1516: 7
- SY1617: 7
- SY1718: 5

### Gallery 37 Participation

- SY1516: 5
- SY1617: 3
- SY1718: 9
Career and Technical Education (CTE)
Medical Certifications/Internships (2016-2017)
Career and Technical Education (CTE)


- Heroes Program: 9
- NFTE Certification: 7
- Internships: 10
- Financial Literacy Certification: 38
Over 70% of our students have a GPA of a 3.0 or higher due to the number of Honors, IB, and AP classes at this school!
B’s or Better Unweighted GPA

This year we are focusing on students earning MORE B’s in MORE classes rather than only increasing GPA. This focus translates to more scholarship dollars.

Class of 2019: Under 3.0 - 90, 3.0+ - 64
Class of 2018: Under 3.0 - 64, 3.0+ - 61
Class of 2017
Final GPA by Program

*The C/O 2017 had 20 Medical CTE students – 1 student was a Course IBDP student*
### ACT/GPA College Access Grid

(Class of 2018)

<table>
<thead>
<tr>
<th>Equivalent SAT Scores</th>
<th>Unweighted GPA in Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&lt;2.0</td>
</tr>
<tr>
<td>Missing ACT</td>
<td></td>
</tr>
<tr>
<td>Two-Year Colleges</td>
<td>3</td>
</tr>
<tr>
<td>Nonselective Four-Year Colleges</td>
<td>5</td>
</tr>
<tr>
<td>Somewhat Selective Colleges</td>
<td>7</td>
</tr>
<tr>
<td>Selective Colleges</td>
<td>0</td>
</tr>
<tr>
<td>Very Selective Colleges</td>
<td>0</td>
</tr>
</tbody>
</table>
ACT/GPA College Access Grid (Class of 2018)

Number of students:
- Two Year: 8
- Non Selective: 11
- Somewhat Selective: 43
- Selective: 29
- Selective/Very: 30
- Very Selective: 1
Illinois Colleges by Selectivity Category

- **Very Selective**
  - Northwestern University
  - University of Chicago
  - U of I – Urbana/Champaign

- **Somewhat Selective**
  - Eastern Illinois University
  - Northern Illinois University
  - Southern Illinois University

- **Selective**
  - DePaul
  - Loyola

- **Non Selective**
  - Northeastern Illinois
  - Columbia College

- **Two Year**
  - City Colleges of Chicago
Average GPA’s at SSICP

<table>
<thead>
<tr>
<th>Class</th>
<th>Weighted GPA</th>
<th>Unweighted GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2020</td>
<td>2.32</td>
<td>3.75</td>
</tr>
<tr>
<td>Class of 2019</td>
<td>3.48</td>
<td>2.84</td>
</tr>
<tr>
<td>Class of 2018</td>
<td>3.75</td>
<td>2.90</td>
</tr>
</tbody>
</table>
POST-SECONDARY
# Standardized Testing Sequence

<table>
<thead>
<tr>
<th>Class</th>
<th>Fall 2017</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2019</td>
<td>PSAT</td>
<td>SAT* (ACT on their own)</td>
</tr>
<tr>
<td>Class of 2020</td>
<td>PSAT</td>
<td>PSAT*</td>
</tr>
<tr>
<td>Class of 2021</td>
<td>PSAT</td>
<td>PSAT*</td>
</tr>
</tbody>
</table>

* CPS Performance Metric
## SSICP Performance on Post-Secondary Class of 2017

<table>
<thead>
<tr>
<th>Post-Secondary Goals</th>
<th>SSICP Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or More College Applications</td>
<td>91.6% of C/O 2017</td>
</tr>
<tr>
<td>Accepted into at least 1 College</td>
<td>97.5% of C/O 2017</td>
</tr>
<tr>
<td>FAFSA Completion Rate</td>
<td>94.2% of C/O 2017</td>
</tr>
<tr>
<td>Average number of College Applications</td>
<td>8 per student</td>
</tr>
</tbody>
</table>

### Other Highlights!
- One student was awarded the Evans Scholarship for over $100,000
- We have students attending Howard University, Morehouse University, Tennessee State University, and the University of Chicago for the first time!
Our goal this year is $15,000,000!
College Acceptance Highlights

• The following Universities have three or more students from the Class of 2017:
  • Western Illinois University (11)
  • Central State University (8)
  • University of Illinois at Chicago (8)
  • Central Michigan University (7)
  • University of Illinois at Urbana-Champaign (6)
  • DePaul University (5)
SSICP Graduation Rates

**4 Year Graduation Rates**

- Class of 2015: 69.60% SICP, 68.20% CPS Average
- Class of 2016: 85.80% SICP, 73.50% CPS Average

**5 Year Graduation Rates**

- SICP: 71%
- CPS Average: 73.50%
SSICP College Persistence

2-Year College Enrollment

SSICP
CPS Average

Class of 2015
64.20%

Class of 2016* (Preliminary Data)
57.90%
78%

* (Preliminary Data)
SSICP Drop Out Rates

Drop Out Rates in Percentage

- Class of 2015: 0.90%
- Class of 2016: 2.20%
- CPS Average: 6.80%

2015: 0.90%
2016: 2.20%
CPS Avg: 6.80%
CLIMATE AND CULTURE
Teams at Work

South Shore International College Prep
IB World School
Organizational Chart

Instructional Leadership Team
- Administration
- IB Coordinators
- Success Team Leads
- Department Chairs*

Administration
- Janice Wells
  Principal
- Paulette Grissett
  Asst. Principal

- Lauren Lucchesi
  IBDP Coordinator
  Upper Level
  Success Team Lead

- Amanda Baltikas
  IBMYP
  Recruitment Coordinator

- Romel Coleman
  MYP Success Team Lead

- Jacqueline Doty
  Post-Secondary Liaison

- Anne Bakker
  Special Ed Case Manager

- Vincent Hathorn
  MTSS Coordinator

- Laurenton Ghent
  Counselor/Athletic Director

- MD Team
- MTSS Team
  Amanda Baltikas
  Romel Coleman
  Laurenton Ghent
  Angela Parks
  Cornelius Ellen
  Conflict Resolution Specialist

- Diverse Learners Team
  Charles Alexander
  Mario Arango
  Mattea Bolton
  Kathryn Jones
  Randy Hemphill
  Carl Murray
  Shonee Muse
  Jordan Rice

- Security Team
  Jovan Connors
  Michele Griffin
  Officer Quinton Hanks
  Officer Gigi Hinton
  Christopher Presswood
  Sean Pride

- PLT Team
  Laurenton Ghent
  Vincent Hathorn
  Lauren Lucchesi
  Therese Mathis

- Partnerships
  Community Schools Initiatives (CSI)
  Network for College Success

* Denotes Full-Time Employees
This year we introduced IBMYP grading practices as well as a Success Teams.
Attendance Trends

Our overall attendance rate for SY1617 was 90.8%!
Out of School Suspensions - Incidences

- SY1314: 92
- SY1415: 50
- SY1516: 16
- SY1617: 42
MTSS Referrals (SY1617)

- Academic: 24
- Attendance: 41
- Behavioral: 212
- Social/Emotional: 46
Peace Room Cases SY1617 (Partnership with Umoja)
Internationalism at SSICP

- 2012: Hosted a Youth NATO Summit during the Chicago Summit
- Hosted two students from Russia
- 2013: 10 students visited Spain with Ms. Gomez
- 31 Teachers from China Visited SSICP
- Hosted General Consul from Poland and Romania as a part of Europe Day
- Hosted a teacher from China for 1 year
- 2014: Hosted General Consul from Egypt
- 2015: Student trip to Peru
- 2016: 10 students will be traveling to Israel
- 1 Student spent one month in China with CPS
- Partnership with Jamaican Consulate
- 2017: 7 students visited Costa Rica with Mr. O’Dowd
- 2018: Hosted a student from Argentina
- Hosted General Consul from Croatia
- An SSICP student spent a quarter in Brazil on an exchange
- Hosted a student from Italy for a year